

Summer Reading 2020  
11<sup>th</sup> Grade IB/AP Literature and Composition  
North Central High School

**Summer Reading Required Text:**

- *The Great Gatsby* by F. Scott Fitzgerald

**Task for Required Text:**

Read and annotate *The Great Gatsby* for literary devices. Identify key passages and quotations. Based on your annotations, consider the theme(s) to which the novel points.

**Summer Reading Choice Novels:**

**Note: You must purchase a hard copy of your novel to annotate. Do not reread a novel you have read in the past!**

- Gloria Naylor's *Mama Day*
- J.D. Salinger's *Catcher in the Rye*
- William Golding's *Lord of the Flies*
- Charlotte Bronte's *Jane Eyre*
- Emily Bronte's *Wuthering Heights*
- Jane Austen's *Pride and Prejudice* or *Emma* or *Sense and Sensibility*
- George Orwell's *1984*
- Ken Kesey's *One Flew Over the Cuckoo's Nest*
- Charles Dickens's *Great Expectations* or any Dickens except *A Christmas Carol*
- Gustav Flaubert's *Madame Bovary*
- Thomas Hardy's *Tess of the d'Urbervilles*
- Richard Wright's *Native Son*
- Any Charles Dicken's novel EXCEPT *A tale of Two Cities*

**Task for Summer Reading Choice Novel**

Choose one of the novels listed above.

- Read and annotate the novel for literary devices and key quotations/passages.
- Bring the hard copy of your novel to the first day of school
- Write a thematic statement for your novel
- You can write your thematic statement in your book or bring it on a separate piece of paper the first day of class.

**Example format for thematic statement:**

- In (*name of novel and author's name*) **life lacks meaning without love.** (The words in bold are an example of a theme statement= a complete sentence).